**Technology Infusion Project**

**Grade 7 Social Studies**

**Globalization and Technology**

**Project: “Is the world getting smaller”**

Students will explore the relationship between technology and globalization using information discovered on the internet. Students will

1. Define globalization, technology and interdependence. Add definitions to Google Map in the centre of the Pacific Rim.
2. Discover where items from daily life come from and plot them on a map.
   1. Task – research 100 items and determine location of origin. 50 must be owned. 50 can be wants.
   2. Add a place mark to the location your item was made. Use a picture of the item in the place mark.
   3. Description should contain an interesting fact along with a video or picture.
3. Discuss and research the concept of the link between globalization and technology. Key questions “Can technology and globalization survive independently?”

**Curriculum Outcomes/Indicators:**

**IN7.2 a.** Identify the countries of origin of people, or of personal objects or tools (eg. Clothing, foods, friends, classmates, teachers, electronic equipment, favourite websites).

**IN7.2 c.** Define globalization, and identify examples of globalization in the local community.

**IN7.3 a.** Identify technological connections that exist in the student’s life, and classify them as local, national, or international.

Jim Swan/Sarah Seidle

Logan-Sterling-Ensign

Sarah-Haley-Jessica

Colton-Riley-Wyatt

Brooklyn-Owen-Dustin-Scott-Nikeesha

Kalea-Brookelyn-Carmon